

**ARKUSZ PRÓBNEJ MATURY**  
**JĘZYK ANGIELSKI**  
**POZIOM PODSTAWOWY**

**Czas pracy: 120 minut**

**Instrukcja dla zdającego**

1. Sprawdź, czy arkusz egzaminacyjny zawiera 12 stron (zadania 1.–10.). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Część pierwsza arkusza, sprawdzająca rozumienie ze słuchu, będzie trwała około 20 minut.
3. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
4. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
5. Pamiętaj, że zapisy w brudnopisie nie podlegają ocenie.
6. Na karcie odpowiedzi wpisz swoją datę urodzenia i PESEL.
7. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj ■ pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem ● i zaznacz właściwe.
8. W zadaniach 1.–9. oceniane będą tylko odpowiedzi zaznaczone na karcie odpowiedzi znajdującej się na końcu publikacji.

*Życzymy powodzenia!*

Za rozwiązanie  
wszystkich zadań  
można otrzymać  
łącznie **50 punktów**.

Wpisuje zdający przed rozpoczęciem pracy

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**PESEL ZDAJĄCEGO**

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**KOD  
ZDAJĄCEGO**

**Zadanie 1. (0–5)**

Usłyszysz\* dwukrotnie rozmowę dwojga znajomych. Zaznacz znakiem X, które zdania są zgodne z treścią nagrania (T – True), a które nie (F – False).

		T	F
1.1.	Jane lives in the west part of the city.		
1.2.	Mike's current apartment is far from the underground.		
1.3.	Mike doesn't want to spend more than £1000 on the rent.		
1.4.	Jane isn't living alone.		
1.5.	Jane offers her help in finding the apartment for Mike.		

**Zadanie 2. (0–4)**

Usłyszysz\* dwukrotnie cztery wypowiedzi dotyczące robienia zakupów w supermarketach. Do każdej wypowiedzi (2.1.–2.4.) dopasuj właściwe zdanie (A–E). Wpisz rozwiązania do tabeli.

**Uwaga:** jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

**This person**

- A. speaks about a false belief about one product.
- B. is a supermarket worker advising on buying something.
- C. talks about why people shouldn't buy milk in a supermarket.
- D. informs how he/she reduced the time spent in the supermarket.
- E. explains why people should wash products before eating them.

2.1.	2.2.	2.3.	2.4.

\* Transkrypcje do zadań rozumienia ze sluchu znajdują się na końcu publikacji. O ich przeczytanie poproś nauczyciela lub rodzica.

### Zadanie 3. (0–6)

Usłyszysz dwukrotnie sześć tekstów. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl literę A, B lub C.

#### Tekst 1.

##### 3.1. This text is about

- A. a way to reduce your weight.
- B. a new fast food restaurant.
- C. a dangerous food product.

#### Tekst 2.

##### 3.2. The giant panda called Bai Yun

- A. lives at the Washington Zoo.
- B. got a delicious treat on her birthday.
- C. is the oldest giant panda in the world.

#### Tekst 3.

##### 3.3. If you get lost in the woods you shouldn't

- A. shout for help loud and often.
- B. remain in one place.
- C. use a mirror.

#### Tekst 4.

##### 3.4. Where are the speakers?

- A. at the airport
- B. at the railway station
- C. on the street near their car

#### Tekst 5.

##### 3.5. Which is true about Andrew's phone?

- A. It was lost during a fishing trip.
- B. It worked very well after he got it back.
- C. It was found by somebody after a week.

#### Tekst 6.

##### 3.6. The woman's boss

- A. always came to work on time.
- B. gave her the key to the building.
- C. made her wait for him every morning.

**PRZENIEŚ ROZWIĄZANIA ZADAŃ OD 1. DO 3. NA KARTĘ ODPOWIEDZI!**

**Zadanie 4. (0–4)**

Przeczytaj tekst. Dobierz właściwy nagłówek (A–F) do każdego akapitu tekstu (4.1.–4.4.).

Wpisz odpowiednią literę w każdą kratkę.

Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.

**HOW TO STAY MOTIVATED TO EXERCISE**

*Many people start exercising only to lose their motivation after a couple of days. Here are some tips on how to stay motivated.*

4.1.	
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Language courses aren't always the best idea. You're not learning a language to talk about learning a language. Instead, think of it as a new way to experience your everyday life. If you try to learn Spanish change the display language on your computer to Spanish; find Spanish-language movies and TV shows to watch or check out Spanish youtube videos on topics that already interest you.

4.2.	
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If you're learning French and travel to France, don't say only "Bonjour!" If you have an opportunity to speak French – USE IT! You need to practice what you learn and talking is always the best way to do that. If any of your friends speak the language that you'd like to learn, ask them to speak it with you for at least half of each time you hang out together.

4.3.	
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An authentic accent is the hardest thing. To master an accent you need to listen closely to native speakers and copy what you hear. Think of yourself as an actor: you aren't just learning the text, you are trying to be your character. At first it may feel silly, but once the correct pronunciation sinks in you will be "in character" when you speak the language.

4.4.	
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The tips above will only help if you simply start learning. No, not tomorrow – now. What are you waiting for? It's OK, you can start small, like 10 minutes a day. Combine short sessions of daily study with the tips above, and you will hear yourself speaking a new language in no time!

- A. JUMP RIGHT IN!
- B. CONNECT IT TO YOUR LIFE
- C. PLAY THE IMITATION GAME
- D. FIND A GOOD LANGUAGE COURSE
- E. DON'T TRY TO LEARN THE ACCENT
- F. PRACTISE WITH NATIVE SPEAKERS

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

## Zadanie 5. (0–3)

Przeczytaj trzy teksty na temat wspinaczki. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B lub C.

### Tekst 1.

Rock climbing can be tough if you don't know what you're expecting.

1. Safety. You should be trained by a professional instructor in a controlled environment. That's something you can't get from reading articles or watching videos.
2. You don't need to buy all the expensive gear right away; after all, you might choose to give up climbing after one try.
3. A gym lets you try out all kinds of climbing and will have other experienced climbers that are willing to give you advice. Most climbers are friendly so don't be afraid to ask for help.

### 5.1. This text is addressed to

- A. professional climbers.
- B. climbing instructors.
- C. beginner climbers.

### Tekst 2.

#### POTTRUCK INDOOR CLIMBING WALL

Experience the thrill of rock climbing on our 40-foot climbing wall. Challenge yourself, check your skills and have fun! Climbing wall programs include courses at all levels.

Climbing hours: *Mon – Fri 3 p.m. – 8 p.m.; Sat – Sun 1 p.m. – 8 p.m.*

A variety of climbing passes are available. Equipment is included in all packages. Passes may be bought at the office.

*Climbing Pass for one year \$100*

*Climbing Pass for one semester \$60*

*Summer Climbing Pass \$30*

*One-day Pass \$5*

### 5.2. Which is true about the Pottruck Indoor Climbing Wall?

- A. Climbing the wall is free of charge.
- B. It's opened for climbing on weekdays only.
- C. It's available for both experienced and beginner climbers.

### Tekst 3.

After I hiked through some dunes, I came to a sandy valley and saw the way to the canyon. "Good, I'm on the right route," I thought, and then I noticed two people walking out of view fifty metres ahead.

"What are the odds?" I thought, amazed to find anyone else this far out in the desert. I paused to take off my headphones. They were moving quickly and it took a minute before I caught up with them.

Realizing that we were going to be hiking together for a while, I figured I should start a conversation. "Hi," I began, "how's it going?" I wasn't sure if they were open to meeting a stranger so far away from civilization. "I wasn't expecting to see anyone in the canyon today. My name's Aron."

*adapted from Between a Rock and a Hard Place by Aron Ralston*

### 5.3. Which is the best title for the text?

- A. THE UNEXPECTED MEETING
- B. THE LONG LONELY DESERT HIKE
- C. THE INDOOR CLIMBING EXPERIENCE

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 6. (0–5)**

**Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B, C lub D.**

The very best day of my life, I threw up four times and had a fever of 39.4 degrees. I was pretty sure I was going to die, and sometimes by the look on my mom's face every time she took my temperature, I think she was pretty sure, too. It was all because of "Random" Smith, a boy in school who never had any lunch. I'd given him a bite of my sandwich – he looked so hungry. When I was growing up, my mom wasn't the kind of mom who said "never drink from the same cup as someone else". So I'd given him a sip of my milk, too.

But in addition to being hungry all the time, "Random" was also usually sick. People never knew what he had, so they always just said he had "some random thing" – which they all thought was funny but I just thought was mean.

That day at home, my mom spent every minute with me. My older sister and brother were at school, and my dad was working at my parents' restaurant. I was eight and had never been home with only my mom before, at least not all day and definitely not with her full attention, since she always had a lot of things to do. The house was so quiet, except for us two. My mom got into bed with me and read *Charlotte's Web*. It took all day, and at the end of the story we both cried and shared a tissue.

When we finished sniffing, my mom adjusted herself in the bed so she could look at me. "Fern," she said softly. "Do you know why I named you Fern?" I nodded, looking at the drawing of the girl on the cover of the book.

"Why?" she asked.

"Because Fern is one of your favorite characters?"

"And why is that?"

I shrugged.

"Because Fern cares," she said. "From the moment you were born, I could tell you had a special soul. I knew you'd be a good friend. A hero. Not everyone would share a sandwich with "Random" Smith."

My mom took my hand and kissed it. "I'm proud of you, honey," she said. "I know you're unhappy now, but you made a little boy feel like he matters. And I hope you think it was worth all this."

I nodded slowly, thinking about "Random" and his dirty face and stinky unwashed hair. I wondered if he was home sick, too, and if he had a mom next to him on his bed, reading to him all day and telling him he was special.

*adapted from See you at Harry's by Jo Knowles*

**6.1. The girl got sick because**

- A. she had drunk spoiled milk.
- B. she hadn't eaten her breakfast.
- C. she didn't listen to her mother's warnings.
- D. she got infected by somebody from her school.

**6.2. Which is true about the girl's family?**

- A. She had one sibling.
- B. She was an only child.
- C. Her mother was usually busy.
- D. Her parents spent a lot of time with her.

**6.3. What made the girl and her mum cry?**

- A. the girl's illness
- B. the book they had read
- C. the boy named "Random" Smith
- D. the fact that the girl couldn't leave her bed

**6.4. The mother was proud of her daughter because**

- A. the girl made some new friends.
- B. the girl didn't complain about her illness.
- C. the girl helped somebody in a bad situation.
- D. the girl understood why her mother named her Fern.

**6.5. This text is about**

- A. a typical school day of a little girl.
- B. a little girl's behaviour and its results.
- C. a peaceful evening spent with the whole family.
- D. a good thing which a little girl did for her mother.

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 7. (0–3)**

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w luki 7.1.–7.3. litery, którymi oznaczono brakujące zdania (A–E), tak aby otrzymać logiczny i spójny tekst.

Uwaga: dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.

**IT'S RAINING FISH!**

Residents of a small outback Australian town were surprised after fish began falling from the sky. Hundreds of small fish bombarded the 650 residents of Lajamanu, shocking local Margaret Balmer, who was walking home when the strange 'weather' started. She said: "These fish fell in their hundreds and hundreds all over the place. 7.1. \_\_\_\_\_ When I told my family, who live in another part of Australia, about the fish falling from the sky, they thought I was crazy. But no, I haven't lost my mind. All I can say is that I'm thankful that it didn't rain crocodiles!" Meteorologists say the incident was probably caused by a tornado. 7.2. \_\_\_\_\_ Strangely, this is not the first time residents of a small Australian town have experienced fish falling out of the sky.

Jack Dillon, 48, said: "In the early 1980s I was staying at a hotel in the nearby town. I was coming back to the hotel from the local bar. 7.3. \_\_\_\_\_ Yes, I had had a couple of beers, so none of my friends believed me. I have rung many people to let them know I wasn't drunk back then. It had really happened!"

- A. It is common for them to suck up water and fish from rivers and drop them hundreds of miles away.
- B. Tornadoes are believed to cause the fish rain but it has never happened in Australia.
- C. I saw everything on TV and I quickly called my sister who lives in Lajamanu.
- D. When I walked out the door, I saw all these little fish, falling out of the sky.
- E. The locals were running around everywhere picking them up.

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 8. (0–5)**

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B lub C.

**THE MOST EXPENSIVE DOG IN THE WORLD**

Would you ever **8.1.** \_\_\_\_\_ a million dollars on a dog? We certainly know at least one person who did. A multimillionaire called Mr. Yang from northern China **8.2.** \_\_\_\_\_ a dog for \$1.5 million, which is similar to the price of a brand new Porsche 911.

It took no time for the 1.5 million dollar dog to get **8.3.** \_\_\_\_\_ with his new master; they became friends at first sight. The dog is a Red Tibetan Mastiff. It's 11 months old and weighs about 80 kilograms. Its owner will also need a big house for the dog as they are said **8.4.** \_\_\_\_\_ because big as a rugby players.

You might be thinking that the price of the dog is way too much, but the breeder of the dog Lu Liang justifies the price by saying, "We have spent a lot of money raising this dog, and we have the salaries of plenty of staff to pay." He **8.5.** \_\_\_\_\_ the dog to be a "perfect specimen" of a Red Tibetan.

**8.1.**

- A. save
- B. spend
- C. invest

**8.2.**

- A. has bought
- B. was bought
- C. had bought

**8.3.**

- A. along
- B. back
- C. well

**8.4.**

- A. to have grown
- B. to growing
- C. to grow

**8.5.**

- A. says
- B. believes
- C. presents

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**



### Zadanie 9. (0–5)

W zadaniach 9.1.–9.5. wybierz odpowiedź (A–C), która najlepiej oddaje sens wyróżnionego zdania lub jego fragmentu. Zakreśl literę A, B lub C.

9.1. Two weeks ago Jenny **discovered** that John is in love with her.

- A. found out
- B. brought up
- C. made up

9.2. You won't pass the exam **unless you start** learning.

- A. if you don't begin
- B. when you stop
- C. if you begin

9.3. Everyone in my family can see that my older sister **is less friendly than** my younger sister.

- A. isn't as unfriendly as
- B. isn't as friendly as
- C. is as friendly as

9.4. I **am not able to** draw as beautifully as you do it.

- A. can't
- B. shouldn't
- C. don't have to

9.5. Wow! The driving exam was **a piece of cake**. I passed it without any problems.

- A. really short
- B. very difficult
- C. extremely easy

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**



